



Angel Flight was out to clean up last Saturday when they held their car wash.



The grime fighters

Current Photos by Oliver Wischmeyer

Student here

Miss Redbird: celebrity behind the cash register

By ANN TELTHORST
Current Staff Writer

It might be, it could be, Ho-ly Cow! It is—Miss Redbird at the cash register, Jeanette Gauda. Jeanette Gauda is a 5'4", 115-pound, 19 yr. old freshman here, who happens to work in the snacketeria.

A 1970 graduate of Sumner High, Jeanette has previously worked as a model for Sixt and Famous Barr. How, you may ask, did she end up working in our snacketeria? The story began last year when Diane White, KSD-TV weather girl, helped Jeanette get a job at Busch Stadium as an usherette.

Through a misunderstanding over an autograph, she met rookie shortstop Mill Ramirez, whom she has been going with ever since. Company policy states that employees cannot date ballplayers, so this year Jeanette found herself out of a job.

"So I decided to enter the Miss Redbird Contest just for the heck of it. The other contestants looked like Miss Redbirds, so I was real-

ly surprised when I won," she explained.

"My duties began in March and they will continue until next March. Being Miss Redbird is a full-time job in the summer—attending ball-games and making personal appearances.

"As a representative of the Cardinals I attend civic and out of state affairs, serve as official hostess, and occasionally fill in for a ballplayer if he can't make it to a particular function.

Naturally Jeanette doesn't do all this without getting something in return.

"For winning the contest I received a wardrobe, and a year's supply of cosmetics by Georgette. Thoms Pontiac provided me with a courtesy car—it's a Ventura II. I'm also paid modeling fees for my personal appearances."

Commenting on the effect of her experience, she said, "I've learned to carry myself better and to respect other people's feelings. For this one year I'm a public person and I feel great when I'm asked for an autograph.

"Being Miss Redbird hasn't changed me—half the time I don't think of myself as Miss Redbird except when I'm driving my car and it's written on the sides. Some of my friends stand back but I still pretty much hang around with the same kids I used to."

She explained how she happened to choose this campus. "Prof. Burns of the History Department called up the Cardinal office and someone told him I wanted to go to school. He talked to me and I

told him I needed a job this semester. He helped me get this job as cashier and then through Project United, my fees were paid— all this happened on a Friday and I started school Monday."

Jeanette, taking 11 hours, is interested in Spanish, which should surprise no one.

When questioned about the future she replied, "I'd like to go on in school and graduate but I'd also like to go in the theater. This past summer I received letters from

several theatrical academies. "Right now I'd like to get some basic college courses and then maybe take up some of those theatrical offers."

"I like working here—the people are so nice and friendly," she concluded, no doubt having grown accustomed to the swarms of photographers, reporters, and the merely curious who are part of a celebrity's life.

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NORTHWEST PLAZA

AOJ grant aims at "youth in trouble"

By RON THENHAUIS
Current Staff Writer

The Administration of Justice program has received a \$37,737 grant to continue the development of a training program for teachers, probation officers, judges, police, guidance counselors, personnel dealing with the mentally retarded and juvenile offenders of the law.

This grant is an extension of a \$50,853 grant that developed the project last year. These grants are to be received from the Social and Rehabilitation Service of the Department of Health, Education and Welfare.

This one-year grant being administered by Eugene F. Schwartz (coordinator of the Administration of Justice program) will support the development of a curriculum for teaching an interdisciplinary group of agencies focusing on youth in trouble. Schwartz explained that the curriculum will include programs to train personnel in such agencies as police departments, school systems, courts, and correctional institutions.

"The program will give priority to staffs working with 'youth in trouble,'" he maintained.

"A guide for instructors will be developed and then demonstrated by a staff of volunteers from agencies in the juvenile system of justice."

The guide, according to Schwartz, will be a handbook for use by teachers intending to become instructors in programs dealing with mentally retarded offenders.

This is the first time nationally that a curriculum is being developed to bridge the gap between agencies with mentally retarded and with youthful offenders of the law.

Schwartz further contended that the Administration of Justice program is being developed as a char-

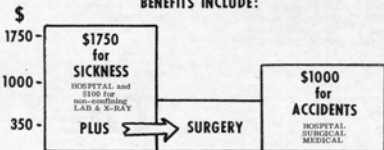
acter in "the role of the total university" being engineered by the campus community.

Jeanette Gauda is kept pretty busy by her duties as Miss Redbird, not to mention as a cash register operator in the snacketeria.
Current Photo by Carl Doty

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SHOP CURRENT
ADVERTISERS

What do students deserve?

Since the appearance of last week's editorial indicting the absence of some sort of headgear for snacketeria attendants, we have encountered a varied response from staff and students alike. While some were favorable, others advised retraction, either because the state health ordinance cited did not exist, or merely so as not to rock the boat. First, while there remains some ambiguity as to whether the ordinance belongs to the state or the county, there is no doubt as to its existence, regardless of its parentage. Whether the university is bound by its provisions is another matter—but if not, why not? Aren't the members of the campus community entitled to the same consideration as a customer at, say, McDonald's or Burger King, in which case a place could lose its license if a health inspector should check when an employee happened to neglect

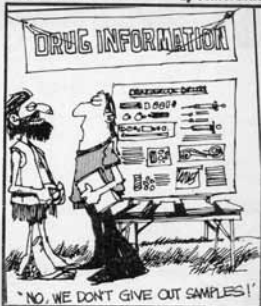
his or her headgear?

Others maintain that the trivial nature of the complaint makes it foolish to rock the boat. We agree it's trivial—so it is incomprehensible to us why such a simple precaution is not taken. Considering the millions that have already been poured into the student union complex, would a few dollars more for some simple headgear break their back?

The operative phrase, in this case, is "student union." Students have paid and will continue for years to pay through the nose for these facilities, and they have every right to expect the same kind of treatment they would expect in any place which seeks their business. And if such treatment is not forthcoming, they have every right to raise bloody hell about it. Unless they make their displeasure felt, they can expect only more of the same.

Trivial?

FRANKLY SPEAKING by Phil Frank



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COMMENTARY: Editorials and Opinions

FRANKLY SPEAKING by Phil Frank



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TODAY'S STRUGGLE

by BRENDA L. JONES

New epoch for UMSL?

The curtain rises on another UMSL semester - a semester which for black students may well be a new epoch. A new epoch grown out of old contradictions: urban university - suburban location; black history - white instructor; strong leaders - weak organizations. It is an epoch in which the antagonistic nature of these and other more important contradictions bring about an heightening in the dilemma of black students. This is an epoch which shall make demands simultaneously upon black students and upon the administrative environment of this university. The capacity of each to meet these demands shall determine the intensity of the struggle to be waged throughout this coming epoch.

Little has been noted of the history of the black student movement on this campus. It has been largely one of frustrated attempts at communication - with the university, with the community, and finally with one another. Male chauvinism from within and white chauvinism from without have caused confusion and contamination within the ranks of the black organizations of the past. Particularly crippling has been the university's lack of interest in and hesitance to promote the elements required to insure the continued existence of black organizations. The special needs of black students in general have been sadly neglected; it is such negligence which has succeeded in breaking the fighting spirit of many.

A clear analysis of this past history can serve to move black students to a higher level in the arena of campus struggle. The particular nature of this new epoch provides the framework through which an ideological giant step forward can be taken. Black students must come to see campus problems as they relate to the many social and economic ills which presently plague the American people. Struggle around the case of Angela Davis, the Viet

Continued on next page

CURRENT

The Current is the student publication of the University of Missouri-St. Louis. It is entirely student edited and produced weekly. It is financed by both student activity fees and independent advertising and is distributed free to the UMSL community. Advertising and subscription rates available on request.

Letters to the editor are encouraged as part of the continuing discussion of campus issues and events. Unsigned letters will be considered. The writers assume all responsibility for the content of the letter.

The Current is located in Suite 255, University Center, University of Missouri-St. Louis. Phone (314) 451-5174.

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Letters to the editor

"Down-home" spirit

Dear Editor,

Most everyone has spent at least (a few hours/some time) in one of the small, down-home towns for which the Midwest, and particularly the Ozark region, is so well-known.

There is, with little variance, the center of attraction, Main Street—hub of the town, where all things of popular interest begin and usually end. All the other usual and necessary ingredients of the small towns are to be found on or very near Main Street—the General Store, where everything "you really need" can be obtained; the Barber Shop, last private domain of the man-folk; the Five-and-Dime, paradise to a country youngster with a quarter; a station or two, usually at opposite ends of Main Street; and the local gin mills, "ough said about them.

But these places alone are not nearly enough in themselves to bring about the magic and excitement that comes to mind when one re-lives the memory of a Saturday afternoon on Main Street. Whether it is the friendly, "Good mornin', ma'am, may I help you?" immediately following the linking of the bells on the door of one of the shops or the pleasant "Howdy-de!" of the town's folk passing on the side-walk, the one thing that makes a dingy little old one-horse town truly exciting is the open friendship of the people and their honest desire to be one with everyone they meet on the street. And it's not reserved for long, friends or the preacher's wife, either—these people are pleasantly friendly with virtually everyone they see on the street,

even that strange, big-city dude, YOU.

Now you may remember how really GOOD it felt to be recognized as an actual human being—nothing so very special, mind you, just another smiling face on the street. Only THE most important thing around.

This is not just a little elementary "What I did this summer..." essay. It is a bid to everyone who walks this UMSL campus to "the most important thing around" in our fine new buildings and the natural beauty of our campus—smile, say "Hi" to someone you don't know, and try to think "Down Home". Do it just once, and see if you don't feel better.

T. J. Newell

Rifle range

Dear Editor,

This is to inform the student body that the Rifle Club is still trying to convince the Athletic Department of the desirability of having an on-campus rifle range. However, the subject hasn't drawn much response in the past five months from the Athletic Department in spite of constant inquiries by interested students.

I am afraid that the department will suddenly announce that, "We have decided on the allocation of monies for the next year and—oh-yes—we didn't remember to include the rifle range. See us next year."

I think that a show of support for the rifle range by the many students who enjoy handling fire-

arms would be very helpful to the Athletic Department in making a more accurate decision. In order to do this, the Rifle Club is asking for signatures on a petition to be presented to the department.

Please consider the bargain prize at which this range is being offered. Also consider the convenience, fun, safety training and recreation offered by this range—and then sign the petition when asked.

Dale A. Schmidt

New epoch for UMSL?

(Continued from page 4)

Nam War, the murder of George Jackson, and the government's recent economic attack upon the working people of this nation are issues which give life to campus organizations which are otherwise in danger of becoming social clubs and, finally, fading away.

This new epoch demands that the fighting spirit of black students be revived. Ideological reconstruction becomes a major task in eliciting a response from the university administration which, as an outgrowth of the law-making body of this government, must share the responsibility for correcting its errors.

The ability of black students to respond to the demands of this new epoch may determine the future direction of the black student movement on this campus.



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Special Literary Feature

(EDITOR'S NOTE: The following poems were the top three entries submitted in last spring's poetry contest sponsored by the English Club. First-prize winner Elaine Pont won \$20, second-prize winner Marsha Price \$10, and third-prize winner Anne Schaffner \$5. Other poems submitted by Miss Price, Greg Courtney, Marvin Hohman, Leonard Voelker, and Miss Pont received honorable mention. Judges were Dr. Valerie Lagorio, Dr. Eugene Murray, and Dr. James Tierney.

*Treadpass freely kind thoughts of
brunae!*

*Shifting sands that lightly cover
Drifted crags, stray hemp,
And prodigal sons of the sea.*

*Steal forth softly crystal image
Bathing blue coolness silently effacing
The black earthed trappings,
The faint lines of dusky foam
that curl themselves across
the sand.*

*Spy bright,
warmly,
sweet poem of gold!*

*Touch,
lightly kiss,
consume
The caves and peaks of this
cheerless
and solitary
shore.*

Elaine Pont, First Place

*My thoughts wander
trying to penetrate the silence that
cages my mind and smother my spirit.
I see many bodies
but only one face--yours--reflected
in a part of every person I encounter.
I allow only that part
of them to touch me.*

Marsha Price, Second Place

Excerpts from SEMESTER'S FINALE

*"... Questions number five (40-
points credit). Explain the significance
of the young man's jump into the pond
and subsequent wading out. Be sure to
give specific examples to justify your
interpretation."*

*My hands get all clammy
My vision starts to blur
My thoughts are going crazy
But I have to concentrate
And write down something;
Now, get a hold of yourself,
Try to compose yourself,
You have ten whole minutes
And if you plan carelessly,
And organize rationally,
You can be coherent.
Begin: a convincing introduction.
"This act is full of
Metaphorical significance,
Symbolic meanings
and Universal implications."
Good, now start with the*

Obvious:

*This act was suicidal,
A protest against the futility
Of life... no, against the
futility of war
(a timely subject),
and also to complicate the
plot, the man was on a
subconscious trip!
No, it was a Freudian slip,
Symbolizing a return to the womb--
It is definitely a sensuous event
With sexual overtones,
The man's an exhibitionist
Acting out the wishes of his id:
This pond serves as
a Phallic symbol of sublimation,
And he is homosexual, and very virile
No-- wait! It's
masturbation, or
castration,
Which follows the universal theme of
emasculatation, and
loss of potency, so
Very essential for the comprehension
Of this piece.
(But that's not enough,
There must be more significance)
I know! It is a case of
allegorical incest!
Right on - allegory (good word).
This man has an Oedipus complex.
Or possibly he is Adam
re-living the Fall of Man.
(But he's alone) Then he
must be a Christ-figure
the eternal scapegoat.
Or Cain, or the
Wandering Jew.
Or if that doesn't fit,
He must be Satan
In the scene of
Temptation,
For which the water
Symbolizes sin.
(I can't be sure which one
it is, I'll scratch it out,
And hurry on to "social" satire)
Yes! Social, economic,
Political, religious satire
Is present in this act.
This man is a martyr
For pollution,
Or he's rejecting all
The materialistic world, which
is represented in the
symbol of the land.
He's rejecting the West,
The Judeo-Christian
heritage (that sounds too
definite - you'll never
get away with it!)
But, at least he's rejecting
Middle-class culture!
(But is this action good?
I haven't answered that.)
The author means to say,
This action is OK.
Because it represents
his ritualistic self-baptism,
his manhood initiation rite,
of sacrificing himself to the
"great beyond wiser god" of life.
This is the beginning
of the Age of Aquarius,
and the pond is the
Terrific Unknown, into which he ven-
tures... alone.
Or else it is a sea of Time,
And his deed symbolizes*

*A successful trial by water
And in this sense
Defines the artist himself,
Transmigrating to a
higher plane of existence.
(This is too far out--
I have to get back on the track)
It's really just a searching
For identity,
An existential leap of faith,
Conversion, revelation, inspiration...
This jump into the water
Is in reality the symbol of
rejuvenation and regeneration,
In the cyclic tradition
Of fertility rites.
This man is presenting
A defense of Nature,
By uniting with the pond water,
He is becoming one with Creation,
Experiencing the eternal
idea of WATER,
in defiance of death,
and thus this important
step is one to immortality,
because he is metaphorically
Being linked to all mankind.
This weighty matter
is in actuality,
A celebration of the self,
A purification -
That is, the purging of
Guilt feelings; and
creation of a
New and Better
Life-style
through the forms of self-expression
(But what if this is wrong?
I have to be ambiguous,
For maybe this act is
Not so good -
Maybe it's indifferent:
A conflict in which
The author takes no side.)
The water is intuition,
Which the man jumps into
in a state of reason
(or is it backwards?)
The pond is just
the Physical, the
man is Spiritual
(or does it matter?)
Perhaps the author just intends
To say this is a
Premonition - the
Foresadowing of an even
greater event,
which seems to put this scene
Of pond immersion into a
perspective of the pessimistic
Vein (this is a strain)
And as such, the man
is trying to escape
from Reality;
a nihilistic statement
of insanity which
culminates so spectacularly
in the death-wish,
Or in other words,
he's running from himself,
and thus the centrality
of the theme of isolation
becomes apparent.
Because this act of
Jumping into the pond illustrates
The futility of all communications
With the land, which is mankind.*

Anne Schaffner, Third Place

Woodrow Wilson fellowship competition suspended due to lack of funds

This fall, for the first time in more than twenty years, there will be no Woodrow Wilson Fellowship competition.

Most college professors, and those college seniors who are thinking of becoming professors, this annual competition has become as much a part of the fall term as football.

In announcing that the fellowship program would be temporarily suspended, H. Ronald House, National Director of the Woodrow Wilson National Fellowship Foundation, said, "Funds currently available to the Foundation for first-year graduate fellowships are being used to support over 200 Fellows during the 1971-72 academic year. Prospects for securing new funds are uncertain. During the coming year, trustees and officers of the foundation in cooperation with representatives of the academic world, will design a new fellowship program taking into account recent developments in graduate education and in the teaching profession, and seek funds for this new program."

A total of 513 Woodrow Wilson Fellows will be supported this year at 69 graduate schools. Fellowships are being held in reserve for 23 others who have had to postpone graduate study because of military or alternative service.

Other foundation programs will be continued during 1971-72 and 1972-73. These include the Dissertation Fellowships, the Martin Luther King Jr. Fellowships and the Graduate Information and Counseling Service for Black Veterans, the Teaching and Administrative Internships, and the National Humanities Series.

To support its programs, the Woodrow Wilson National Fellowship Foundation receives grants from other foundations and contributions from individuals, including over 2,000 former Woodrow Wilson Fellows.

The Wilson Fellowships are only one of a number of programs throughout the country which have suffered from the recent decline in fellowship support, House said. The U. S. government, which in 1967 supported nearly 11,000 fellowships for beginning graduate students, has reduced or eliminated several programs. It will provide only about 1,500 new fellowships for 1973-74.

At the same time many state governments have similarly reduced the amount of support they provide, and a number of programs financed by corporations and private foundations have been discontinued.

As a result of rapid growth of graduate schools, more Ph. D.'s have been produced this year than can be placed, House added. The economic recession and the recent wave of anti-academic sentiment

across the country have combined to reduce drastically the amount of money available to college faculty salaries.

As a result of these two factors the demand for college teachers has dropped just at the time when the supply is increasing.

While the country may have overreacted to the college teacher shortage of a decade ago, there is now the danger that it will similarly overreact to the current problems of higher education by discouraging outstanding students from considering academic careers.

House continued, "Today's undergraduates who are considering academic careers must look to the job market of 1980. By that time the present economic and political climate will be history."

However, young people planning for academic careers should make flexible plans, House advised. It is unlikely that they can expect to step into the fellowship escalator and be carried smoothly up through the Ph.D. and into an academic post.

Many may wish to secure certification for secondary school teaching to provide an alternative, either temporary or permanent,

to doctoral work. The M.A. is still the accepted preparation for teaching in most junior and community colleges, and students headed for graduate school should consider careers in this rapidly expanding sector.

The new Doctor of Arts de-

gree, now being offered at a number of universities, provide another alternative to the traditional Ph.D.

"The officers and trustees of the Woodrow Wilson National Fellowship Foundation are convinced that there is not, and never will

be, an oversupply of truly outstanding teachers, combining dedication to scholarship with a sensitivity to people and their needs," House concluded.

"They are determined to find some means of continuing to identify, encourage and assist young people with these qualities in preparing for careers appropriate to their talents and society's needs."



The Angel Flight Rock table.

Current Photo by Carl Doty

back to school



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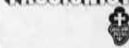


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Woodstock security chief to speak

Reverend Donald Gannon will discuss the security operation of the Woodstock rock festival at 4 p.m. on September 20 in room 225 of the J. C. Penney Building.

Reverend Gannon, a staff member of the Administration of Justice Program, was Director of Security for the Woodstock festival.

Films taken at the festival will be shown. Anyone interested is welcome to attend.

Noontime odyssey - UMSL

By J. Shear

At twelve noon every day my stomach growls. If I food it in the morning it usually waits until about one o'clock, but when I awake I find it more gratifying to remain in bed than to get up for breakfast.

That is not to say however, that I do not set my alarm to be up in time for breakfast. The night before I find it no difficult task to think of making myself something to eat in the morning, and thus set my alarm so as to have time to do so. That every morning when the alarm shatters my dream I awaken and peer at the hands of the clock. In my head I start figuring, "Three minutes to dress, fifteen to get to school, four to get to class, ah, I could sleep another half hour."

And it is always the best half hour of sleep of the night! One half hour later I'm up, dressed, off to school and in class, all in twenty-two minutes.

Getting back to twelve noon, when my stomach growls, I find the need to eat. Being too lazy and usually not having the time to leave the campus—or should I say, grounds?—I decide to go to the Administration building, hoping that the vending machines have been replaced by robot chefs preparing elegant meals upon a spotless stove.

On my way there I pass a friend, who by and by tells me about a new place to eat on campus, or on grounds depending on your perspective.

"It's called a Snackerteria," he says.

"A snack-a-what?" I reply.

"Snackerteria, they have ham-

burgers, french fries, cakes, salad, pies, and other hot food."

My first impulse is to laugh, but seeing it is not a joke I decide not to be being urged by my stomach to eat we trot over to the Snackerteria, hoping all the while my skepticism was unfounded.

Once upstairs, right at the top step, I find the first foundation of my skepticism. There is a group of people, a rather large group of people, single file, which leads to the entrance of the food portion of the Snackerteria.

"A line?," I inquire.

"You're at the end of it," comes a reply from the person in front of me, obviously happy not to be at the end anymore. The line moves slowly and by the time the growls from my abdomen are within five minutes again, a bad sign, we reach the tray-and-silverware stand, or rather the stand where the trays and silverware usually are, when no one is eating.

Noticing a tray on the floor on the other side of the railing, or bars, again depending on your perspective, I reach under and grab it. I shove off the trash on a nearby tray and get back up and look around.

"Ah, the soda pump," I think. Over I go and get a cup. I dunk the cup in the tray of ice and notice before I've done anything else that I have ice water.

"Very clever," I think to myself. "A cup of ice water, a fountain would have been better."

I drink my ice water, leaving the ice and decide to get some Coke. I put my cup under the sign marked "Coke" and push the lever in back.

Immediately there comes over my left shoulder a cup followed by an arm. The arm places his cup under the "Pepsi" sign and presses the lever. Another arm and cup come over my right shoulder headed for the Seven-Up. Still another pair come from under my arm aiming for the Dr. Pepper. Everyone still being thirsty, even after their ice water, and eagerly wishing to move on trays to get to the pumps.

It seems however, that the cups, and not the people, form the line. With so many cups and arms gathered around the small machine I become a little anxious. "Where is my cup," I think, "better, where is my arm?"

Looking back on it I may make a suggestion. It is obvious to tell when your cup is full, even though you cannot see it. The trick is to get as little overflowing soda as possible on your hand. I have timed it and it takes three and one half seconds for the Coke to fill a dime cup, four for Pepsi and three for the Seven-Up and Dr. Pepper. The larger cups I have not timed but hope to do so when I can afford the luxury of a large soda.

Now, when I want to return my hand and cup to the rest of my body I have to come through four cups to do so. They are all behind me waiting their turn and I feel as though my cup should say excuse me in the rest, but cups aren't very polite.

After finally obtaining my Coke I walk over in a group of people crowding around a huge pile of what look like silver and gold.

"What's that?" I ask.

"Aluminum foil," comes a re-

ply.

"Oh, what's inside?"

"The gold are cheeseburgers and the silver are hamburgers."

To make my decision, I shut my eyes for a second and try to imagine the taste of each. (In retrospect, obviously a futile exercise.) By the time I re-open my eyes, only a second has passed, they are all gone! Meanwhile a man in white comes up to me and asks, "What'll you have?"

"A Salisbury steak with mushrooms."

He gives me a cheeseburger and I turn away looking for something to compliment the gold foil. By way of several "excuse me's" and "sorry's" and "oops," I make my way to french fries. Immediately before me is placed what appears to be five fifths of a potato.

"French fries?" I ask.

"French fries," comes the reply.

Looking for the condiment stand, I taste one of my french fries. Again, "French fries?" I question.

"Hrrr," comes the reply, this time from my stomach. Now I'm on my way to the space generously allotted for parivishing one's burgers. I press the lever marked "ketchup." Nothing happens. "Invisible ketchup?" I think. "No, couldn't be."

I wipe the dry ketchup from my finger on my pants and try the mustard. Success. I decide it is about time to get out.

"Now, where do I pay?" I notice the cash register and I follow with my eyes the line of people from the gold backwards. It leads right to me. "How lucky," I think to my-

self, "I'm already in line."

I eat another french fry. My stomach growls. I taste my cheeseburger. I drink some Coke. My stomach growls. Gradually I move up closer to the register. A little impatient but growing less hungry by the minute I count the people ahead of me. "Nine."

By the time there were five in front of me I had consumed my cheeseburger and had eaten all but one french fry. Not wishing to be burdened with my tray, I place it back down on the floor. Chewing my ice while I wait in line I start thinking of what I have to do the rest of the day. Before I know it, I'm at the register, chewing on my ice.

"Ten cents, please," I heard a voice say to me.

"Ten cents," I ask, holding my cup up to her attention.

"Ten cents," comes the reply. I shrug my shoulders, and I dig in my pocket for a dime, I glance at my cup, then at my tray on the floor and then back at the cashier. I hand her my dime and walk off chewing my ice.

Testing dates

College seniors preparing to teach school may take the National Teacher Examinations on any of the four different test dates announced today by Educational Testing Service, a non-profit educational organization which prepares and administers this testing program.

New dates for the testing of prospective teachers are: November 13, January 29, April 8 and July 15.

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New faculty members for school of education

The senior research psychologist from Stanford University's Research Institute, an award-winning conservationist and outdoor columnist, and the former assistant project director of the Educational Renaissance in Appalachia (ERA), are among the eight new faculty members appointed to the School of Education this year.

The appointees are Dr. Willard Ray Rhine, associate professor and Dr. D. D. Miller, Dr. Charles Fazzaro, Dr. Romano Gmsar, Dr. Robert Parkard, Dr. Joseph Kuznar, Dr. Dennis Fallon and Dr. Robert James Tolzma, all assistant professors.

Dr. Rhine comes to UMSL from the Urban and Social Systems Division of the Stanford Research Institute, where he was the senior research psychologist for the past three years.

A specialist in the development of disadvantaged pupils, Rhine was formerly associated with the American Institute for Research in Palo Alto, California, where he was principal investigator for the evaluation of school mental health research projects funded through the U.S. Office of Education.

While at the University of Texas, first as a Ph.D. candidate and later as assistant professor of educational psychology, he held positions as a counseling psychologist in the university's testing center and as the field assessment officer for a Peace Corps training project at Southwest Texas State College. He also served as a psychological consultant for Goodwill Industries, acting as a job counselor for the physically handicapped and for outpatients from a local mental hospital.

He holds B.A. and M.A. degrees in history from Southern Illinois University, an M.S. in

clinical psychology from SIU, and a Ph.D. degree in developmental-clinical psychology from the University of Texas. His articles have been published in numerous child development, psychology, and science journals. Rhine will join the Department of Behavioral Studies and Research at UMSL.

Dr. Miller, who will join the Elementary Education department, is a former book editor for three newspapers, an outdoor columnist, a qualified librarian, a member of the Fox (Alaska) Log Muckers Association, recipient of the National Wildlife Federation's Conservation Educator of the Year award, and more.

The 23-year-old educator comes to UMSL from Utah State University where he recently received his Ed.D. degree in curriculum development and supervision. He has attended schools in Mexico, Alaska, Taiwan and Japan, and holds an M.S. in library education from Kansas State Teachers College and a B.A. from Friends University in Wichita, Kansas.

Dr. Fazzaro is an administration specialist who comes from West Virginia University, where he was assistant director of the Educational Renaissance in Appalachia (ERA) project and a research associate at the university's Educational Research and Field Services Center.

Fazzaro holds Ed.D. and M.A. degrees in educational administration from West Virginia University and a B.S. in physics from West Liberty State College in West Virginia. At UMSL, he will join the Department of Administrative Philosophy and Secondary Education.

Dr. Gmsar is the current national administrative director of a three-year (1970-73) grant project titled Adolescents in Child

Training Projects, which hopes to train teenagers to assist in the evaluation and development of young children.

She comes to UMSL from the University of Arkansas where she was research director in the Center for Early Development and Education, and assistant professor of elementary education. Mrs. Gmsar holds an A.B. degree in English and an M.F.A. from the University of Miami and a Ph.D. degree from the University of South Carolina.

Dr. Parkard is a curriculum design specialist who developed a computer-based collection and reporting system which is the first Midwest Regional Educational Laboratory in Minneapolis. Parkard also produced programmed texts for the computers, and guides which instruct teachers and students in the use of data forms and computerized feedback reports.

The author of numerous articles on behaviorally engineered environments, Parkard holds B.A. and M.A. degrees in philosophy and history from St. Paul Seminary in Minnesota and a Ph.D. degree in educational psychology from the University of Minnesota. At UMSL, he will join the Department of Behavioral Studies and Research.

Dr. Kuznar, who will be visiting assistant professor of counseling and guidance, specializes in aiding parents to understand their children's motivation and behavior. He comes to UMSL from West Virginia University where he was laboratory leader of the Delinquency Prevention and Control Workshop, funded by the Department of Health, Education and Welfare. He received his M.A. and Ed.D. degrees from West Virginia University. Dr. Fallon, who has a joint ap-



Linda Rich was the featured performer at a free folk concert on the Hill Friday night. It was sponsored by the Inter-versity Christian Fellowship.

Current Photo by Oliver Wischmeyer

pointment as assistant professor of elementary education and coordinator for physical education, is a former high school football, track and basketball coach with a Ph.D. in educational history and the philosophy of education.

Dr. Tolzma, who comes to UMSL from Iowa State University, where he recently earned his Ph.D. degree, has seven years of practical counseling experience behind him, including positions as a trainer and counselor at the Iowa State Employment Service and Chief

Counselor at the South Iowa Manpower Center.

At Iowa State University, where he received an Educational Research Fellowship, Tolzma was a counselor intern for students and conducted vocational exploration groups. In addition to his Ph.D., he holds an M.S. degree in educational counseling from ISU and a B.A. in psychology from the University of Iowa. At UMSL, he will join the Department of Behavioral Studies and Research.

The subject is crime

A series of guest speakers on the subject of crime will be featured next week in "The City," 12:40 M. W. F., Room 128, Business-Education building.

Visitors will be welcome, but are requested to sit in the side sections of the lecture hall.

The schedule of speakers follows:

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Friday-Don Mitchell, former convict and drug addict with Narcotics Service Council Inc.

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Out of Bounds

with Mike Olds
Current Sports Editor

In a world in which the Rivermen soccer team could almost upset the national champion St. Louis U. Billikens, anything is possible. Maybe there's hope for me and my kind.

Probably not, but there's always a chance for people like me, golfer-type people, that is. Folks sanction by an unrequited love for the link, golfers whose only smile during a round is usually aboard their last good ball.

Most golfers, frankly, have few great rounds to think back on. Some even have few great holes to look back on. But there is always hope, and usually an outlet for that hope, a showcase for a golfer's particular style, outlook and lack of discretion.

One such outlet looms perilously close for UMMS staff and students who enjoy taking to the great 18-hole outdoors for any one of a myriad of personal reasons, such as the joy of competition, satisfaction of creditable play or just the good exercise resultant from walking the course.

The third annual UMMS Open, scheduled at the St. Charles Golf Course, awaits the tired of Ummal fest.

Speaking in all humility, as the only golfer, during the 1970 Open, who succeeded in finishing dead last, I must say I'm looking forward, once again, to some excellent exercise.

But even finishing as I did, there was still some satisfaction.

This came when the scores were added up and the handicap subtracted. It was a tremendous feeling to watch the automatic handicap erase about a third of the course from my card. Just goes to prove you can't believe everything you read.

The Open has been growing every year, and for some very sound reasons. For one thing, the tourney is an enjoyable occasion, abounding in good fellowship and, very important, cheap golf. 18 holes for one skin is welcome any time.

It is also a fine educational experience for any inexperienced golfer, a fine opportunity to watch fine golfers on one side and, to keep some semblance of self-respect, other studs chewing up the fairways of another hole.

The Open has everything.

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Soccer team prepares for Benedictine after tough loss to Billikens

Continued from page 12

the Ravens will no doubt bring something like half the population of Kansas with them to cheer them on. Tim O'Toole remarked after last year's battle with the Ravens that all he could hear while he was in the seats was "Kill the goalie," and he was the goalie that was to be exterminated.

They must have a bunch of people at that school that were born in or escaped from St. Louis because Dallas said, it's like old home week for them. "They have big parties and everything every time they come down here."

They give no parties for the Rivermen, however. Last year they beat our boys 3-1. Dallas plans to

work on the Rivermen offense in preparation for the game. Getting on the boards is his biggest concern. "Our defense is strong," he said.

"Also, we'll have to try to stay away from key injuries. We have a real tough schedule, but that's the way we like it."

Current

SPORTS

Mike Olds, Sports Editor



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PLUS WE FREDDY WATKINS
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Rivermen kickers in Bill battle royal

By DARRLEK SHOULTS
Associate Sports Editor

The Billikens poured into the field cocky and confident. They were the royalty in the world of college soccer. They were beginning the defense of their second consecutive NCAA title. They had a string of 29 victories. They were looking forward to a rout of upstarts from across town.

The Rivermen took the field in a different frame of mind. They were like Tim David challenging Goliath. They were coming from a just-above-500 season, and had to say to make an appearance in an NCAA playoff (they were beginning their

second year of affiliation with that organization.)

The Rivermen were looking for a battle royal. Many of them had friends on the Billiken team. They were schoolmates, and at least one of them, goalie Tim O'Toole, was a former Bill. The Bills, on the other hand, were thinking in terms of blowing UMSL's squad right out of Missouri Field.

As it turned out, the Billikens were indeed sure. They were 2-1. Seems like they always do. But the drama wasn't played according to their script. Indeed, before five minutes were up, the big bad, Billikens found themselves trailing a first-up Rivermen team 1-0.

The Rivermen lead was provided through the courtesy of senior forward Tim Fitzrimmons. Fitz took a cross from Frank Fiesch, leaped high above the crowding defensemen, and headed the ball past goalie Al Storch.

Try as they might, the Bills couldn't overcome that deficit in the first two periods. It was in the third period that they really surged to life. In that period, they outshot the Rivermen 13-2, and at 13:52, they tied the game. Billikens sophomore Don Cooney booted one past goalie O'Toole, taking a feed from Jim Drabos.

In the fourth period, the Bills broke the tie when on UMSL, defender deflected a corner kick to Mike Seery. The Billiken pulled off a rare over-the-shoulder number in put St. Louis almost to stay.

The Bills played a tough game, and some of the fans were talking in terms of physical intimidation. That idea didn't set well with Rivermen coach Don Dallas.

"I don't think there was any intimidation," he said. "The Bills played a hard-nosed game. They have talent and are strong physically. Intimidation? I don't think so."

What happened, explained Dallas, is that SLU just wore out the Rivermen. "They have 18 good ballplayers, and they kept shutting them in and out. They finally wore our guys down." Dallas was particularly pleased with the performance of one new Riverman. That would be Steve Buckley, a transfer student from Florissant Valley Community College. Buckley played the center halfback position, and, according to Dallas, looked very good.

The coach also had good words for the Rivermen defense. "Our whole backfield played well," he said. "Kramer and Hudson (Kraig and Ken) played an exceptional game." Kramer injured himself, in the game, and it was feared

that he might have suffered a shoulder separation. Preliminary examinations showed no sign of a separation, but it is doubtful that the senior defenseman will see action in next Saturday's game

with Benedictine College, formerly known as St. Benedict's. The contest with Benedictine will open the Rivermen's home season. As they have done in the past, Continued on page 11

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Linkman John Garland of the Rivermen duels Billiken Jim Bohers for possession of the ball during Saturday afternoon's game at Municipal Field. SLU won 2-1.

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